The Georgia State University Library provides leadership to the University community in acquiring, facilitating, managing and curating scholarly information. An information-rich academic environment requires that the library provide new and emerging technologies to support faculty and student research, teaching and learning. The University Library will collaborate with others on campus to:

**Acquire** - A fundamental function of the academic library is to acquire the information resources needed for research, teaching and learning. As the traditional paper-based delivery models continue to break down, the library must create and provide new models of information delivery. We must provide a *just-in-time* method for acquiring materials instead of the existing *just-in-case* model: acquiring items of information in response to our users’ needs rather than solely providing collections of information that we think they might need. We must continue to acquire electronic information and be open to borrowing and leasing resources if purchasing them is not feasible.

**Facilitate** - A hallmark of library services is a commitment to responding efficiently to user needs. To this end we must provide powerful tools and methods for information searching that can explore multiple resources or selectively target one asset. We must use all available technologies to provide our users with anytime/anywhere access to the world’s scholarly information and to services that respond to the needs of today’s researcher, learner and scholar. We must develop and implement tools that will improve the discovery of Georgia State’s own research, while continuing to provide purchased and leased content required for scholarly investigation. We must emphasize improved access to the unique materials of the University, including faculty research and the collections held in the University Archives and Special Collections of the library.

**Manage** - The library plays a unique role in helping its users manage information. We provide subject experts who help bridge the gap between information and knowledge. The University’s institutional repository provides faculty and students with a place to house and showcase locally-created scholarly material such as theses and dissertations, pre-prints, post-prints with publisher permission and open access content. The library must also help the University community learn about the broad array of scholarly communication issues that will continue to affect and inhibit the broad distribution of research produced by Georgia State’s faculty.

**Curate** - A traditional role for libraries is to provide long-term storage and access to information resources. This role has expanded to include preservation of increasing amounts of digital information. The library must provide strategies, tools and mechanisms to support the storage and preservation of content, with particular emphasis on the University’s own born-digital content. In response to government mandates, the library must provide leadership to the University in creating a plan for long-term management of and access to research data.

The GSU Library is committed to balancing traditional paper- and place-based collections and services with new leadership responsibilities that include identifying and using technologies for information retrieval in the library, in the classroom, in the laboratory and across the campus.